

## **Statewide 793 Goals and Action Items for 2013-14**

**Strengthen each RIC's capacity to deliver high-quality, cost-effective services to member districts by developing partnerships between the 12 centers. (WNYRIC progress in red)**

- Continue to form service partnerships and encourage specialization around products and services, as appropriate.
  - Redundant site for Level 2 Statewide Datawarehouse now located at NERIC. Other applications are redundant to other RICS as well.
- Continue to offer a collaborative catalog of technology integration professional development offerings, at no cost, to districts participating in the Technology Integration PD service associated with Common Set of Learning Objectives between the programs in RIC centers.
  - This is in place with 5 RICs participating again this year. WNYRIC is contributing and offering these to CSLO districts.
- Continue to work collaboratively on bids, RFPs and contracts that address statewide needs.
  - Two new RFPs have just gone out for products related to the CCLS.
  - **New contracts are currently being negotiated for next year for all instructional product renewals.**

**Work in conjunction with SED to provide leadership and support related to the following national and state initiatives: NYS Educational Data Portal, PARCC and CTB (Computer Based Testing), Great Teachers & Leaders, Common Core Learning Standards.**

- Continue to assist NYSED in communicating important information related to NYS data, assessment, accountability and technology initiatives to the field.
  - JMT sessions for dashboard selection held
  - PARCC and MS Voucher listservs are active
  - RIC staff attended a PARCC field testing training in Albany on December 9<sup>th</sup>. This is in preparation for the follow up training to be held in 3 sites in NYS early this winter (Buffalo/WNYRIC February 3, 2014). There may be some district site visits in WNY as well.
  - WNYRIC hosted one of the 3 statewide trainings for PARCC Field testing on February 3, 2014. In addition, a technical trial was conducted at the RIC on the afternoon of the 3<sup>rd</sup> and in the Buffalo Public Schools on 2/4/14. WNYRIC staff are supporting the Student

Data Upload process and the technical set up. Staff from all 4 of the local BOCES have been supporting the proctor/testing administration support for their component districts who are doing this field testing. WNYRIC CSLO Instructional Technology offerings around preparation for Computer Based Testing have been well attended.

- WNYRIC worked with local BOCES staff for PARCC support. WNYRIC staff also met with Jennifer Sattlem from NYSED and districts in order to give SED feedback.
- Partner with NYSED in order to support districts' selection and implementation of one of the three NYS Educational Data Dashboards.
  - See first bullet, local BOCES now continue with further exploring functionality and assisting with decision making
  - WNYRIC staff has been asked to participate in the following subcommittees and has provided representation – Service Desk, Training and Data Exporting/Importing. One initial session has been held so far. Training will be online from PCG for the portal/community collaboration.
  - Committee work has been slow due to the delay announced by NYSED.
  - Committee work has started again.
- Increase the RICs' collective knowledge regarding iBloom/SLC and explore how the RICs and/or the components we serve might leverage these assets/services.
  - WNYRIC participates in the security and local assessment subcommittees
  - Participation in subcommittees continues but has been slow due to delay of data being sent to inBloom.
  - RICs are meeting with NYSED to discuss new proposals now that inBloom is not a possible solution.
- Continue to partner with NYSED in order to provide districts with support in populating the Technology Readiness Tool (TRT).
  - MS Voucher submissions have picked up since the approval of SMS and Financial software licensing and support. The TRT must be filled out and schools should update their initial data entry. NYSED is also considering options of how to collect inventory and technology plans in order to support the allocations of the billions of dollars to be bonded

for technology support. The TRT tool was mentioned as a possible tool.

- Many districts are waiting for checks at this point. Any district expecting to use BOCES services should have contacted Erie 1 and submitted by this time.
- Continue to work collaboratively to review PARCC and NYS CBT Technology Guidelines and conduct appropriate research to support districts in preparing for computer-based testing.
  - As 2014 field testing schools are identified, WNYRIC will reach out to offer assistance around technology readiness
  - See item above regarding PARCC Field Testing readiness training
- Continue to work collaboratively to ensure vendor partners are prepared to support new data collection, reporting and interoperability needs.
- Continue to work in conjunction with NYSED to develop and refine Level 0 Data Warehouse edits, documentation, and best practices.
- Continue to work collaboratively to expand the reporting capability of the statewide data system to support NYSED reporting requirements.
- Continue to work collaboratively to research technology tools that educators can leverage as they implement learning experiences aligned with the Common Core Learning Standards.
- Continually refine RIC data dashboards, portals and tools to ensure alignment with new New York State initiatives such as Common Core Standards and Great Teachers & Leaders (APPR).
  - Many new instructional reports have been developed by the WNYRIC Level 1 Data warehouse team and released to districts.

**Expand anywhere, anytime learning opportunities by conducting research and defining best practices related to mobile learning devices.**

- Continue to work collaboratively to evaluate management solutions that support administrators, educators, and students in their efforts to effectively leverage mobile devices.
  - Research continues on Mobile Device Management tools including those emerging within existing tools
- Continue to work collaboratively to evaluate teaching and learning solutions that support educators, students and parents in their efforts to effectively leverage mobile devices.

- Pilots continue with Windows 8 devices as well as ipads